

Name: _____

Assigned Animal: _____

Due Date: 4-27-2015

Directions for ENDANGERED ANIMAL REPORT

Get ready. Get set. Research!

Animal Report Outline

In order to complete your report, you need to find as much information as you can in each area. Some information is easier to find than other information, but keep looking until you find all of the areas. When you are writing your report, keep your report in this order. Good luck!

All paragraphs should be at least 5 sentences long. Each should have an opening sentence, a closing sentence, and three good sentences from the research information.

Title

Don't forget to start with a catchy title!

Paragraph 1- Description: (What does this animal look like?)

Include:

- a. size
- b. color
- c. weight
- d. Scientific name
- e. Special features-horns, long neck, special feet.
- f. What family does this animal belong to-cat, dog, horse, bear.

Paragraph 2- Habitat: (What kind of place does this animal live in?)

Include:

- a. What the area is like- desert, swamp, mountainous, ocean, savannah.
- b. Describe the area using, good quality word choice
- c. Describe other animals that live in this habitat and how they are alike

Paragraph 3- Range: (What region of the world does this animal live in?)

Include:

- a. What area of the world does this animal live in- not the habitat, but the country or continent.
- b. Tell about that area.
- c. Include a map if possible in your report and explain why the animal lives in these regions.

Paragraph 4-Status: (Is this animal endangered or threatened? Why?)

Include:

- a. What the status is
- b. Why the animal is having problems
- c. What part do humans play in this animals status

Paragraph 5-Niche: (What does this animal eat?)

Include:

- a. What does this animal prefer to eat
- b. What type of animal is this: carnivore, herbivore, omnivore?
Look up these words in a dictionary if you do not know!
- c. What, if any animal, feeds on this animal-food chain

Paragraph 6- Life history: (How does this animal reproduce?)

Include:


- a. Does this animal give birth to live birth?
- b. How many offspring (babies does this animal produce at one time?
- c. How long does the mother carry the young? (gestation)
- d. What is the weight of the young at birth?
- e. How long does the young stay with the mother
- f. What is the lifespan of the animal

Paragraph 7- Special Adaptation: (What is special about this animal?)

Include:

- a. What is special about how this animal eats or sleeps?
- b. Is it nocturnal or diurnal?
- c. Does it have special body parts that help it in its habitat?
- d. Are there any myths or fables about this animal?
- e. How does it behave with other animals?

It is important that you look for and copy all of the information that you need for your report. You may use the Internet, books, or magazines. Make sure that when you are writing your final project to hand in, that you are using your own words and that sentences are 6th grade quality. Do not copy someone else's sentences. It is illegal!



I have read and understand the requirements and due date for the Endangered Animal Report.

Parent Signature: _____

Students Signature: _____

Date: _____

Name: _____

Assigned Animal: _____

Due Date: 4-27-2015

Directions for ENDANGERED ANIMAL REPORT

Create a Poster about your endangered animal. Include all of the information from the outline below. Each numbered section of the outline should be written in paragraph form, with complete sentences. (There are 7 numbered sections to the outline, so you should have 7 paragraphs). Remember that it needs to be written in your own words. Make sure to include the additional items listed at the end of the outline. Your poster should not measure larger than 2x3 feet. The poster should be single sided. There will be a sample poster displayed in the classroom if you have any questions.

The Presentation

1. Relax! It's not that bad. You have done all of the work, so now it is time to share your knowledge.
2. Make note cards to use in front of the class. Number each of them so that you keep them in order.
3. Have everything ready for the "big day".
4. Reread your note cards in front of a mirror or audience at home and practice how fast or slow you will talk.
5. Stand up while you practice your presentation. Try to stand still and not shuffle your feet or rock back and forth.
6. Talk loud enough so that everyone can hear you and don't hide behind your report or note cards. We like to see your lips move to know that you are really doing the talking!!!
7. Be ready to make mistakes and keep going when you do. If you get too lost, your teacher will help you get back in focus!
8. Don't worry! Your next report is not due for a couple of weeks! Just kidding!!!!

Make sure to include:

- *A formal picture of your animal
- *A picture of your animal in its natural habitat
- *A map of where you find your animal in the world
- *Bibliography